



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

ThrivePoint High School (E-Institute Charter Schools)

2. Entity ID Number*

79059

3. CTDS Number*

078911000

4. Plan's Primary Contact Name*

Donna Penberthy

5. Plan's Primary Contact Email Address*

donna.penberthy@learningmatters.org

6. Plan's Primary Contact Phone Number*

602-621-4389

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

06/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

From the school's home page, www.thrivepointhighschool.com, scroll to the bottom, and then click on the "Safe Return Plan" link above the maps.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Per January 2022 update:

The schools will provide masks for students and staff, hand sanitizer, and disinfecting wipes. Mask wearing by students is optional. Mask wearing by staff follows CDC and AZ Department of Health Services Guidelines..

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Basic social distancing practices:

Learning Centers are arranged to maximize distance between students to the greatest extent possible. Physical distancing will be encouraged throughout the school campus

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Hand Washing

All students will be reminded to wash their hands with soap and water for at least 20 seconds, and/or use hand sanitizer with at least 60% alcohol at the following times:

- upon arrival at school (use hand sanitizer if there is no sink in the classroom),
- after being outside for physical activity,
- before and after lunch,
- prior to leaving school for home, and
- after sneezing, coughing, or blowing nose.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Cleaning and Disinfecting
 Prior to reopening, the water systems are inspected to ensure that they are safe for use. The water system is always running.
 Facilities will conduct daily cleaning and disinfecting of all frequently touched surfaces in work areas, such as door handles, sink handles, drinking fountains, desks, and learning tools. Sports equipment, and any other shared items (if they are being used) will be cleaned between uses by groups of students.
 Desks and workspaces will be cleaned and disinfected on a daily basis.
 Schedules will be assigned for the janitorial staff for increased cleaning of surfaces and bathrooms throughout the day.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

The LEA regularly consults the CDC, Arizona, and county health department protocols for reported cases. Cases reported to the Learning Centers will be addressed on an individual basis in consultation with state and local health departments. The LCs will notify students and staff of any potential exposure. Quarantine may be advised by the state or local health department. If quarantined, students will be provided with technology and support to continue to participate in classwork and other services.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Accommodations are determined on a case by case basis.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

ThrivePoint's administration regularly consults with the local health department and AZ Department of Health for guidance on mitigation strategies and the appropriate response to positive cases identified for the purpose of contact tracing and quarantine/isolation

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

ThrivePoint will offer classroom based and online learning options.

26. How will the LEA ensure continuity of services for students' academic needs?*

The Learning Centers ensure that students affected by quarantine, isolation, or any recommended closures have access to technology to continue providing instruction, intervention, and other academic services remotely.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

If needed, Social and Emotional Learning continues virtually. The Learning Centers continue outreach, on-campus and virtually, to students and families to provide assistance to community resources and mental health services.

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Other services are offered on a case by case basis.

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff mental wellness resources are offered.

30. How will the LEA ensure continuity of services for staff's other needs?*

Staff are provided with all PPE and supplies needed for them to safely perform their job.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Family and student input has been solicited via the Learning Center Coordinators. This data was superseded by state law and recent Supreme Court decisions.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

32. Did you upload the completed EMAC form to your LEA website?*

Yes