

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79059	078911000	ThrivePoint High School (E-Institute Charter Schools)

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Per January 2022 update: The schools will provide masks for students and staff, hand sanitizer, and disinfecting wipes. Mask wearing by students is optional. Mask wearing by staff follows CDC and AZ Department of Health Services Guidelines..
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Basic social distancing practices: Learning Centers are arranged to maximize distance between students to the greatest extent possible. Physical distancing will be encouraged throughout the school campus
Handwashing and respiratory etiquette	Y	<i>Hand Washing</i> All students will be reminded to wash their hands with soap and water for at least 20 seconds, and/or use hand sanitizer with at least 60% alcohol at the following times: <ul style="list-style-type: none"> • upon arrival at school (use hand sanitizer if there is no sink in the classroom), • after being outside for physical activity, • before and after lunch, • prior to leaving school for home, and • after sneezing, coughing, or blowing nose.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<i>Cleaning and Disinfecting</i> Prior to reopening, the water systems are inspected to ensure that they are safe for use. The water system is always running. Facilities will conduct daily cleaning and disinfecting of all frequently touched surfaces in work areas, such as door handles, sink handles, drinking fountains, desks, and learning tools. Sports equipment, and any other shared items

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		(if they are being used) will be cleaned between uses by groups of students. Desks and workspaces will be cleaned and disinfected on a daily basis. Schedules will be assigned for the janitorial staff for increased cleaning of surfaces and bathrooms throughout the day.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	The LEA regularly consults the CDC, Arizona, and county health department protocols for reported cases. Cases reported to the Learning Centers will be addressed on an individual basis in consultation with state and local health departments. The LCsl will notify students and staff of any potential exposure. Quarantine may be advised by the state or local health department. If quarantined, students will be provided with technology and support to continue to participate in classwork and other services.
Diagnostic and screening testing	N	The Learning Centers are not currently conducting diagnostic or regular screening testing for COVID-19. Staff will regularly monitor themselves and students for signs/symptoms of COVID-19.
Efforts to provide vaccinations to school communities	N	The Learning Centers are not currently participating directly in vaccination campaigns. Information about COVID-19 testing and vaccination are provided to parents regularly
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Accommodations are determined on a case by case basis.
Coordination with State and local health officials	Y	ThrivePoint's administration regularly consults with the local health department and AZ Department of Health for guidance on mitigation strategies and the appropriate response to positive cases identified for the purpose of contact tracing and quarantine/isolation

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

ThrivePoint will offer classroom based and online learning options.

Students' Needs:

Academic Needs	The Learning Centers ensure that students affected by quarantine, isolation, or any recommended closures have access to technology to continue providing instruction, intervention, and other academic services remotely. T
Social, Emotional and Mental Health Needs	If needed, Social and Emotional Learning continues virtually. The Learning Centers continue outreach, on-campus and virtually, to

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	students and families to provide assistance to community resources and mental health services.
Other Needs (which may include student health and food services)	Other services are offered on a case by case basis.
Staff Needs:	
Social, Emotional and Mental Health Needs	Staff mental wellness resources are offered.
Other Needs	Staff are provided with all PPE and supplies needed for them to safely perform their job.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	12-1-2022
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Family and student input has been solicited via the Learning Center Coordinators. This data was superseded by state law and recent Supreme Court decisions.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

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- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent